

MB 402 - TEACHING PRACTICE 1 - Eğitim Fakültesi - Yabancı Diller Eğitimi Bölümü

General Info

Objectives of the Course

This course aims to enable prospective teachers to connect their theoretical knowledge of teaching with practical applications, develop classroom management skills, and observe and report on teaching practices. In addition, it encourages students to engage in reflection to evaluate their teaching abilities and contribute to their professional growth.

Course Contents

The course covers understanding school and classroom environments, administrative procedures, principles of classroom management, lesson plan practices, teaching techniques, observation processes, reporting, and professional reflection activities. Students will participate in theoretical sessions at the university and conduct classroom observations and teaching practices in schools.

Recommended or Required Reading

NEVÜ Öğretmenlik Uygulaması Yönergesi, basılı yayınlar

Planned Learning Activities and Teaching Methods

The course is conducted through both theoretical sessions at the university and practical activities in practice schools. During the university sessions, students learn about teaching techniques, classroom management, and lesson planning, while in practice schools they engage in classroom observation and teaching practices. Teaching methods include lectures, discussions, group work, observation, micro-teaching, lesson planning, in-class activities, and reflection tasks.

Recommended Optional Programme Components

There are no additional mandatory program components for this course. However, students are encouraged to supplement their observation and teaching practice activities by using scholarly articles, online resources, and current educational technologies related to teaching and classroom management. It is also recommended that they research materials and activity examples that can be utilized during the practicum process.

Instructor's Assistants

There is no assistant for this lesson.

Presentation Of Course

This lesson is conducted as face to face.

Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Bengü Aksu Ataç Assoc. Prof. Dr. İhsan Ünal Dr. Öğr. Üyesi Tuba Baykara Dr. Öğr. Üyesi Samet Taşçı Dr. Öğr. Üyesi Serdar Tekin Dr. Öğr. Üyesi Mehmet Tunaz Dr. Öğr. Üyesi Ebru Üstün Assoc. Prof. Dr. Selda Özer Inst. Dr. Didem Metin

Program Outcomes

1. Students will be able to relate teaching theories to practical applications.
2. Students will be able to reflect on teaching practices.
3. Students will be able to identify and explain classroom dynamics.

Weekly Contents

Order	Preparation Info	Laboratory	Teaching Methods	Theoretical	Practise
1	Students should review the syllabus to understand the course objectives, content, and assessment criteria	No laboratory work will be conducted.	Lecture, discussion, question and answer	Introduction and Course Overview Explanation of course objectives, scope, syllabus, assessment criteria, and practicum activities planned for the semester	Syllabus review and group discussion about the practice school's general structure
2	Students should review the practice school's website to gain knowledge about its structure and administrative staff	No laboratory work will be conducted.	Lecture, discussion, question and answer, observation	Understanding School Administration and Procedures Examination of the school's organizational structure, management team, and administrative procedures	On-site observation of school management units and administrative tasks Meeting with school administrators and understanding their responsibilities
3	Read the relevant chapter of the coursebook on classroom management and take notes	No laboratory work will be conducted.	Lecture, discussion, question and answer, case study analysis	Classroom Management Maintaining classroom order, managing student behavior, and effective classroom management strategies	Students discuss classroom management scenarios and develop possible solutions
4	Students should read resources on lesson planning before class to come prepared	No laboratory work will be conducted.	Lecture, group work, question and answer, sample lesson plan analysis	Lesson Plan Practices Principles of lesson planning, examples, and practical applications	Students prepare their own lesson plans and present them in class, followed by group feedback

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
5	Students should review resources on teaching techniques and bring examples to class	No laboratory work will be conducted.	Lecture, discussion, question and answer, group work, practical activities	Teaching Techniques and In-Class Practices Introduction to various teaching techniques, their characteristics, and areas of application	Students practice different teaching techniques in the classroom and discuss their strengths and weaknesses
6	Students review observation forms and prepare necessary materials for lesson observations	No laboratory work will be conducted.	Observation, lecture, question and answer, discussion, reflection	Lesson Observation and Reporting Purposes, methods, and reporting process of lesson observations	Students conduct lesson observations at the practice school, complete observation forms, and share their findings in class
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14	Students review observation forms and prepare necessary materials for lesson observations	No laboratory work will be conducted.	Observation, lecture, question and answer, discussion, reflection	Lesson Observation and Reporting Purposes, methods, and reporting process of lesson observations	Students conduct lesson observations at the practice school, complete observation forms, and share their findings in class
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Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Ödev	14	2,00
Derse Katılım	14	2,00
Uygulama / Pratik	4	4,00
Ders Öncesi Bireysel Çalışma	14	4,00
Ders Sonrası Bireysel Çalışma	14	4,00
Alan Çalışması	1	10,00
Teorik Ders Anlatım	15	2,00
Rapor	2	12,00
Rol Yapma/Drama	4	4,00
Uygulama / Pratik Sonrası Bireysel Çalışma	4	6,00

Assesments

Activities	Weight (%)
Final	100,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24	P.O. 25
L.O. 1	4	4	4	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	4	4	4	4	4
L.O. 2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	3	3	4	4	3	3	3	3	3	4
L.O. 3	4	4	4	4	3	3	3	3	3	3	3	3	3	4	4	4	3	3	4	4	4	4	4	4	4

Table :

- P.O. 1 :** Ölçme ve değerlendirme ile ilgili temel kavramları ve ilkeleri tanımlar ve bu bilgiyi okul ortamında uygular.
- P.O. 2 :** Bilimsel araştırma ile ilgili temel kavramları ve ilkeleri tanımlar.
- P.O. 3 :** Bilimsel bilginin üretimiyle ilgili yöntemleri tartışarak amaç ve hedeflerine uygun yöntemleri seçme becerisini gösterir.
- P.O. 4 :** İngilizce dersi öğretim programlarını yorumlar ve bunlara uygun günlük ders planları oluşturur.
- P.O. 5 :** Öğretim teknolojileri ilkelerinden yararlanarak öğretim materyalleri, teknoloji, medya ve diğer kaynakları tasarlar, kullanır ve değerlendirir.
- P.O. 6 :** Teorik ve uygulamalı dilbilim ile ilgili temel kavramları ve ilkeleri tanımlar ve bunları dil öğretim teorileriyle ilişkilendirerek uygular.
- P.O. 7 :** Yabancı dil öğretimi yaklaşım ve yöntemlerini tanımlar ve bu yöntemleri dilin her alanında (konuşma, dinleme, okuma ve yazma) etkin bir şekilde uygular.
- P.O. 8 :** Kendisinin ve akranlarının öğretim uygulamalarını eleştirel olarak analiz eder ve değerlendirir.
- P.O. 9 :** Çocuklara yabancı dil öğretimi ile ilgili temel kavramları ve prensipleri tanımlar ve uygun olan yaklaşımları ve teknikleri sınıf ortamında uygular.
- P.O. 10 :** Farklı yaş gruplarına uygun materyalleri analiz eder, değerlendirir ve öğrencilerin ihtiyaç ve ilgileri doğrultusunda müfredata uygun olarak kullanır.
- P.O. 11 :** Eleştirel düşünme, yaratıcı düşünme ve problem çözme becerilerinin gelişimi için iş birliği yaparak uygun yöntem ve teknikleri kullanır.
- P.O. 12 :** Dil edinimi teorilerini analiz eder ve bu bilgiyi dil öğretim yöntemlerini ve uygulamalarını geliştirmek için kullanır.
- P.O. 13 :** Temel edebiyat kavramlarını ve ilkelerini tanımlar, bu kavram ve ilkeleri yabancı dil öğretimi alanında uygular.
- P.O. 14 :** Alanı ile ilgili geçmiş ve güncel yayınları ve akımları analiz eder, değerlendirir ve öğrenme ve öğretme süreçlerini geliştirmek üzere uygular.
- P.O. 15 :** Çeviri ile ilgili prosedürleri, kaynakları ve teknikleri tanımlar ve uygular.
- P.O. 16 :** İngiliz dili dışında ikinci bir yabancı dili Avrupa Ortak Dil Portföyünde yer alan B1 Genel Düzeyinde kullanarak bu dilde iletişim kurar.
- P.O. 17 :** Mesleği ile ilgili görev, hak ve sorumlulukları tanımlayan mevzuata ve mesleki etik ilkelere bağlılık gösterir.
- P.O. 18 :** Türk eğitim sisteminin amaç, yapı ve işleyişini, sınıf yönetimi yaklaşımlarını ve eğitim ile ilgili kavramları tanımlar.
- P.O. 19 :** Okul içi ve okul dışı etkinliklere etkin katılım sağlayarak yaşadığı sosyal çevre için proje ve etkinlikler planlar ve uygular.
- P.O. 20 :** Yaşam boyu öğrenme etkinliklerine dair içeriği ve erişimi geliştirmek için çalışan kurumlar, topluluklar ve gruplarla işbirliği yapar.
- P.O. 21 :** Akranlarının uygulamalarını değerlendirir.
- P.O. 22 :** Türk Dili ve yabancı dil temel dilbilgisi kurallarını tanımlar, İngilizce temel dil becerilerini kazanır.
- P.O. 23 :** Türk Devrimi'nin ortaya çıkmasına yol açan siyasal, ekonomik, toplumsal, düşünsel koşulları yorumlar, birlikte yaşadığı toplum ile bütünlük içinde Atatürk ilke ve devrimleri doğrultusunda ulusal amaç ve ülküler ile yurt sevgisi başta olmak üzere yüksek insani değerleri benimser.
- P.O. 24 :** Öğrenim düzeyi ve sosyal çevresi ile uyumlu genel kültür formasyonu kazanır.
- P.O. 25 :** Almancayı Avrupa Dil Portföyü A2 Genel Düzeyinde kullanarak bu dilde iletişim kurabilir.
- L.O. 1 :** Öğrenciler, öğretmenlik mesleğiyle ilgili teorileri pratik uygulamalarla ilişkilendirebilir.
- L.O. 2 :** Öğrenciler, öğretmenlik uygulamaları üzerine yansımalar (reflection) yapabilir.
- L.O. 3 :** Öğrenciler, sınıf içi dinamikleri tanıyıp açıklayabilir.